



# Friarage Community Primary School

Together We Can



**Year 5 teacher 0.4 – 2 Days a Week**

**Friarage Community Primary School  
Friargate, Scarborough, YO11 1HS**

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**Dear applicant,**

Allow me to extend a warm welcome from all governors, staff and children of Friarage Community Primary School. I am delighted you have shown interest in joining us and I look forward to sharing with you what makes our school a very special place to work.

I am proud to be the Headteacher of an inclusive school which provides a nurturing, safe and inspiring place of learning to our children at the very heart of Scarborough town. Yes we have challenges within our context but at our very heart is a desire, commitment and teamwork that makes our vision **'together we can'** a reality.

As a school we officially joined the Coast and Vale Learning Trust in September 2019 which is a hugely positive step on our improvement journey. All colleagues at all levels are working closely with our sister school Newby & Scalby Primary and the Trust – and you will find a real buzz about our school and a palpable sense of energy, excitement and a love of teaching and children.

This teaching post is incredibly important for our journey, and we are looking for a colleague who shares the same ethos and values, understands our local context and can provide the inspired teaching our children thrive on and deserve!

This is an exciting time to join us. As part of the Coast and Vale Learning Trust (along with Newby & Scalby Primary, Scalby Secondary School and Lady Lumley's School) we are working together to share, learn and create a primary hub our area can be proud of. Through our Trust we are able to access the support and resources from our Teaching Alliance, which means as a staff member you have a wide range of colleagues, tools and resources to help you develop not just in the classroom but beyond.

I hope that you will take the time to come and see and experience for yourself the warm and welcoming atmosphere which makes our vision a reality.

Good luck with your application. I look forward to reading it.

**Cheryl Cappleman**  
**Headteacher**

## Our Schools



### Newby and Scalby Primary School

We are one of the schools of choice in our community and we are within commutable distance of Whitby, Teesside, York and surrounding areas. Ofsted in 2018 judged us to be 'good' in all areas and as a school we are very much outward facing both in terms of teaching and learning and in constantly thinking about how we can improve.

NEWBY & SCALBY



Our learning environment, outcomes and curriculum that is offered to our 420 children is second to none and we are a school with low staff turnover and high staff retention.

Our ethos is very much about our community 'working to learn together' and our teaching and support staff are central to this. Teaching is the best job in the world and as a school we encourage all staff to take opportunities to lead on whole school projects through our 'research school' ethos.

**To learn more about us please visit us at [Newby and Scalby Primary School - Home \(coastandvale.academy\)](https://www.coastandvale.academy)**

### Friarage Primary School

We are proud to serve the communities around the Castle Ward area of Scarborough as 'Together we can' make a real difference to the life chances of children and young people in Scarborough.



Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.

We are committed to Restorative Practice Principles to nurture respect for all in our school community.

**To learn more about us please visit us at [Friarage Community Primary School - Home \(coastandvale.academy\)](https://www.coastandvale.academy)**

### Scalby School

Scalby School is a successful and popular 11-16 community school and in recent years we have become the school of choice in our local community. We were judged 'good' by Ofsted in 2019 and in 2019 we celebrated sustained results. Our provisional P8 score has placed us in the top 20% of schools nationally. We are proud of our broad and balanced GCSE based curriculum.



To learn more about us please visit us at [Scalby School - Home \(coastandvale.academy\)](https://coastandvale.academy)

### **Lady Lumley's School**

Lady Lumley's School (11-18) in Pickering is on a transformational journey. We are a school that is popular with parents and is easily accessible across North Yorkshire, East Riding and Wolds and Vale. The communities we serve around the Pickering, Ryedale and wider Coastal area deserve and need our school to play a leading role in terms of teaching, learning, progress and outcomes.



In April 2020 we welcomed our new Headteacher Clair Foden who joined us at the same time we joined our Trust - Coast and Vale Learning Trust. Lady Lumley's is on an ambitious journey of school improvement.

To learn more about us please visit us at [Lady Lumley's School - Home \(coastandvale.academy\)](https://coastandvale.academy)

## **Application Process**

The closing date for all applications is **9am on Thursday 14<sup>th</sup> January 2022**

Interviews will be held **on Thursday 20<sup>th</sup> January 2022**

Completed applications must be returned to Garry Morrison at  
[garry.morrison@northyorks.gov.uk](mailto:garry.morrison@northyorks.gov.uk)

If you do not receive confirmation of receipt of your application within one working day please call Garry on 07814935700.

**If you think you're the person for the job, please complete the enclosed application form to the email address above by the closing date.**

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date please assume your application has been unsuccessful.

## **Queries**

Visits are warmly welcome. Please contact Garry to arrange.

We actively welcome you to contact James at North Yorkshire County Council to chat through the role and talk informally about the school/post and how working here will make a real difference to the children and young people on the coast.

## **Job Description**

**Job Title:** Class Teacher

**Job Purpose:**

- To teach a class of pupils to ensure they are engaged and enthused by learning
- To ensure all pupils in class achieve the highest possible standards of achievement, personal development and well-being

**Major Areas of Responsibility and Key Tasks**

- Consistently and effectively plan lessons in line with the national curriculum and sequences of lessons to meet pupils' differentiated needs by-
- Identifying clear learning challenges and specifying how they will be taught and assessed
- Planning learning activities that challenge pupils and ensure high levels of interest
- Setting appropriate and demanding expectations for achievement, learning and attitudes to learning
- Setting clear progress targets, building on prior attainment
- Providing clear structures for lessons maintaining pace, motivation and challenge
- Ensure effective teaching and best use of available time
- Monitor and intervene to ensure a positive climate for learning
- Follow school policy on cycle of learning in lessons
- Consistently and effectively use a range of appropriate strategies for teaching, learning and classroom management.
- To continually assess pupil's learning to provide challenging targets and coherent teaching, reporting regularly to parents and SLT.
- Evaluate own teaching critically to improve effectiveness
- To maintain a learning environment that encourages independence.
- Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere and listen attentively
- Use a variety of teaching strategies which involve planned adult intervention, first-hand experience, talk, problem solving as a vehicle for learning
- To take responsibility for leadership & development of curriculum areas where applicable.
- To promote positive behaviour in line with school policy.
- Mark and monitor pupils' work and set targets for progress
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which a pupil is achieving
- Prepare and present informative information and reports to parents

## **Other professional responsibilities**

- Have a working knowledge of teachers' professional duties and legal responsibilities
- Operate at all times within the stated policies and practices of the school
- Contribute to the life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school
- Establish effective working relationships and set a good example through their presentation and professional conduct.
- Any additional responsibilities in line with Teachers' Pay and Conditions as negotiated with the Headteacher.

## **Other clauses:**

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers Pay and Conditions document (TPCD).
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Headteacher.
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

## **Safeguarding**

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

## **Person Specification**

## Attributes

## Desirable/ Essential

### RELEVANT EXPERIENCE

Experience of teaching in primary schools

Essential

Able to evidence excellent pupil progress

Essential

Experience of working positively and closely with staff, parents and guardians

Essential

Effective experience in creating a positive climate and environment to secure accelerated learning

Essential

Recent OFSTED experience

Desirable

QTS

Essential

### EDUCATION AND TRAINING

Thorough knowledge of teaching, learning and curriculum in primary schools

Essential

Commitment to continued professional development

Essential

Evidence of recent & relevant training

Essential

Safeguarding Awareness

Essential

### PROFESSIONAL KNOWLEDGE AND SKILLS

An excellent classroom practitioner

Essential

Effective use of assessment data to plan sequence of learning that secures accelerated progress

Essential

Work effectively as part of a team, relating well to colleagues, pupils and parents

Essential

Excellent use of ICT to support learning

Essential

High expectations of all pupils	Essential
Detailed knowledge of the National Curriculum and its planning and delivery	Essential
Implications of the Code of Practice for Special Educational Needs for teaching and learning	Desirable
Evidence of ability to maintain high standards of behaviour and develop attitudes of care, control and cooperation	Essential
Experience of curriculum planning as part of a team	Essential
Ability to self-motivate and lead a team of support staff	Essential
High level of oral and written communication skills and ability to communicate with a wide range of audiences	Desirable
Able to offer subject expertise	Essential
High level of organisational and planning skills	Essential
Ability to use initiative, solve problems, make decisions and motivate others	Essential
Ability to relate to and empathise with pupils and to build trusting relationships with them	Essential
A commitment to abide by and promote equal opportunities, Health and Safety and Child Protection Policies	Essential
Commitment to an involvement in extra-curricular activities	Essential

**ANY  
ADDITIONAL  
FACTORS**

