



Science Intervention Tutor

Closing Date: Monday 28th November, at 9am

Start Date: As soon as possible

Recruitment Information Pack

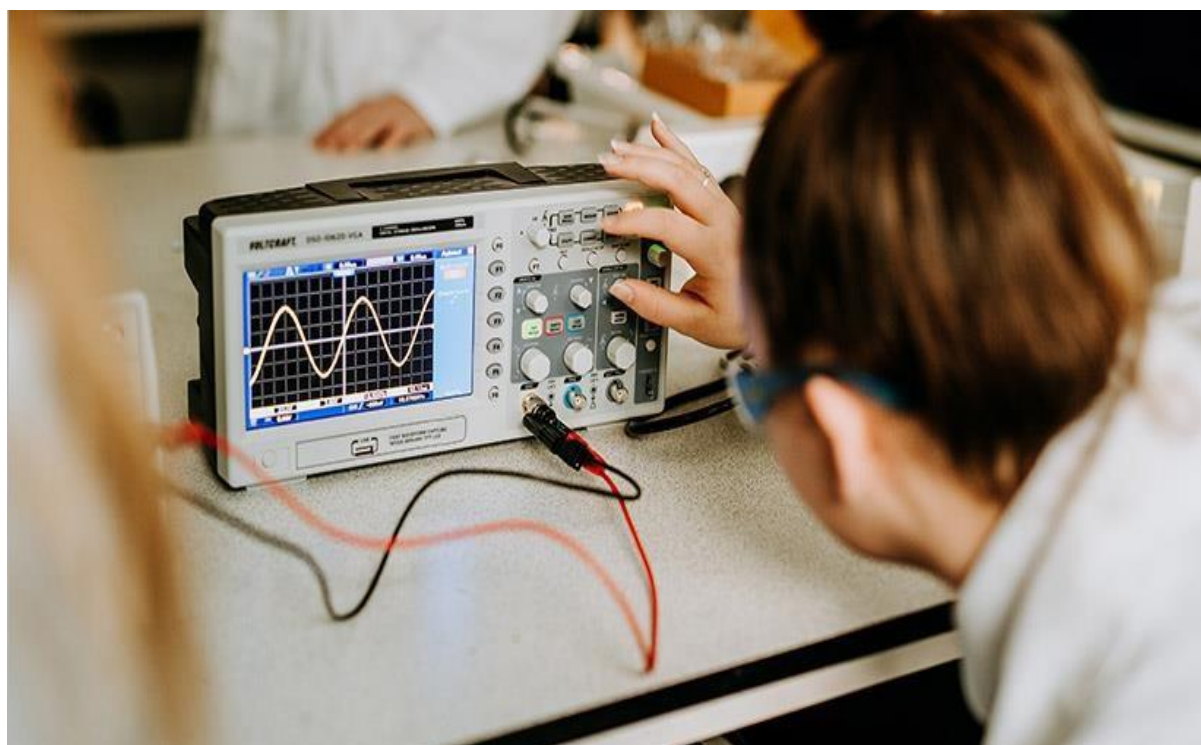
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Dear Applicant

Thank you for your interest in teaching at Scarborough University Technical College. This is an exciting opportunity to work in a new, state-of-the-art building which is part of a prestigious £47million development in the heart of the charming coastal town of Scarborough which boasts the UTC, a new university campus and sports village. Scarborough is currently undergoing an exciting development phase with key players in the engineering and computer science industries establishing themselves in the region thus offering excellent progression routes for aspiring students.

We are a unique institution serving Scarborough, the District of Ryedale, the northerly edge of the East Riding of Yorkshire, Whitby, Filey, Malton, Bridlington and Driffield. Working in partnership with employers allows us to deliver an exciting curriculum with students benefitting from a wealth of commercial knowledge and the chance to experience work and everyday life within a business context. For our students, studying at Scarborough UTC opens up a world of exciting careers in areas such as cyber technology, robotics, engineering and health. Our students will become the new generation of engineers, scientists, designers, technicians and health care workers, contributing towards Scarborough's continuing transformation into a centre of excellence for innovation.

The strength of Scarborough UTC is its close working relationship with our employers that is forged through the workplace and higher education. By exposing our brightest and most determined young people to the full scale of engineering, design, computer science and health and care disciplines and opportunities, we are able to provide a unique learning experience which strongly reflects the commitment of our employers, such as Unison Ltd, GCHQ, McCain, NHS and the Universities of Hull and Coventry.

We aim for Scarborough UTC to become a centre of excellence for 14-19 technical and vocational education in the region which sits at the heart of its community, alongside other schools and colleges. If you wish to be involved in the challenge and be part of an outstanding learning community, then we look forward to hearing from you.

Thank you,

Helen Dowds
Principal

Our Visions, Values and Ethos

Our mission is to provide:

- Technical progression routes in to careers in the engineering, computer science industries and health.
- Technical excellence and frequent real employer experiences.
- The highest standards of teaching and learning every day.
- High quality student outcomes at age 16 and age 18.

Our Professional Values are:

Here at Scarborough UTC what defines us is our core Professional Values & Employability Skills that we use to underpin every aspect of UTC life for the students, they are:

S

Self-management including organisational skills and hard work, good manners, using initiative and being self-motivated, working under pressure and to deadlines, Ability to learn and adapt, respect and be honest

U

Understanding including problem-solving, enquiry and analysis, Numeracy and IT skills

T

Teamwork, Valuing diversity and difference, Communication, literacy and interpersonal skills, Negotiation skills including collaboration, kindness and resilience

C

Creativity including curiosity, imagination and ingenuity

To learn more about us please visit -

[Scarborough UTC - Home \(coastandvale.academy\)](http://coastandvale.academy)

Coast and Vale Learning Trust: Our Schools

Newby and Scalby Primary School

We are one of the schools of choice in our community and we are within commutable distance of Whitby, Teesside, York and surrounding areas. Ofsted in 2018 judged us to be 'good' in all areas and as a school we are very much outward facing both in terms of teaching and learning and in constantly thinking about how we can improve. Since our "good" Ofsted, we continue to build on our successes and we are a family and a team, where everyone is given the challenge and support to be the best they can possible be in a safe, welcoming and positive environment. Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.



To learn more about us please visit -

[Newby and Scalby Primary School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Friarage Primary School

We are proud to serve the communities around the Castle Ward area of Scarborough as 'Together we can' make a real difference to the life chances of children and young people in Scarborough.



Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.

We are committed to Restorative Practice Principles to nurture respect for all in our school community.

To learn more about us please visit - [Friarage Community Primary School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Scalby School

Scalby School is a successful and popular 11-16 community school and in recent years we have become the school of choice in our local community. We were judged 'good' by Ofsted in 2019 and in 2019 we celebrated sustained results. Our provisional P8 score has placed us in the top 20% of schools nationally. We are proud of our broad and balanced GCSE based curriculum.



To learn more about us please visit - [Scalby School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Lady Lumley's School

Lady Lumley's School (11-18) in Pickering is on a transformational journey. We are a school that is popular with parents and is easily accessible across North Yorkshire, East Riding and Wolds and Vale. The communities we serve around the Pickering, Ryedale and wider Coastal area deserve and need our school to play a leading role in terms of teaching, learning, progress and outcomes.



In April 2020 we welcomed our new Headteacher Claire Foden who joined us at the same time we joined our Trust - Coast and Vale Learning Trust. Lady Lumley's is on an ambitious journey of school improvement.

To learn more about us please visit - [Lady Lumley's School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Filey Secondary School

Filey School (11-16) is on an exciting journey. We have a proud heritage in our local community and are embarking on a period of transformation and improvement.



We aim for every member of our school community to develop a love of learning and enable them to reach the highest outcomes that they can. We are committed to ensuring our students are happy, safe and have clear direction and support.

We joined Coast and Vale Learning Trust in June 2022 and are looking forward to a future where our learners and staff can thrive.

To learn more about us please visit - [Filey School - Home \(coastandvale.academy\)](https://coastandvale.academy)

Application Process

Please complete the Trust's application form and email to ***Danielle Rowley Recruitment Assistant.***

recruitment@coastandvale.academy

01723 362301 or on 07454740768.

The closing date for all applications is **Monday 28th November 2022, at 9am.**

Interviews will take place shortly after the closing date.

Role start date: **As soon as possible.**

Please contact us if you need an application form in a different format.

We do not accept CVs.

If you think you're the person for the job, please complete the enclosed application form and send to the email address above by the closing date.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date, please assume your application has been unsuccessful.

Job Description

JOB TITLE:	Tutor of Science
RESPONSIBLE TO:	Director of Science
RESPONSIBLE FOR:	Working with DoS to develop intervention plan and delivering plan to identified students Assessment, tracking and monitoring of students progress to close the attainment gap Working with students to help them understand key concepts, especially those learned in the classroom
JOB PURPOSE:	Promote effective learning, appropriate student achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and student support for which post-holder is responsible
- Plan, prepare and deliver work to meet the learning needs of allocated pupils in a consistent and effective way alongside the director of subject to ensure the attainment gap is reduced.
- Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress appropriately
- Monitor the progress of students for whom the postholder is responsible to set expectations and give constructive feedback
- Maintain appropriate records to demonstrate progress made by students

- Safeguarding and Promoting the Welfare of Students
 - Working with the Designated Child Protection Person the post holder will:
 - Identify and record any child protection concerns
 - Contribute information as required for Common Assessment or Multi-Agency meetings
 - Act at all times in line with the school's Child Protection procedures.
- To Comply with the School Policy on Health and Safety
- To fulfil all of the responsibilities and duties required by the school's policies on Teaching and Learning.
- To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers / tutors.

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status in subject specialism• Degree	<ul style="list-style-type: none">• National Governing Body Awards• 2:1 Degree	
Experience	<ul style="list-style-type: none">• Experience of Key Stage 4 Science• Experience of planning and delivering curriculum at relevant KS and/or subject(s)	<ul style="list-style-type: none">• Experience of teaching in more than one school	<ul style="list-style-type: none">• Application form• Interview
Knowledge	<ul style="list-style-type: none">• A thorough knowledge and understanding of all relevant aspects of the National Curriculum in relation to the post		<ul style="list-style-type: none">• Application form

Personal Qualities	<ul style="list-style-type: none">• Ability to relate to and build relationships with pupils, parents and other members of the school community• Enthusiasm and commitment to the aims and objectives of the school• Good communication skills		<ul style="list-style-type: none">• Interview• Application form• Reference
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