



Teacher - Maternity Cover

**Closing Date: Monday 5th December
2022, 9am**

**Interviews: will be held Wednesday 7th
December 2022.**

Recruitment Information Pack

Newby and Scalby Primary School

The Green, Scarborough, North Yorkshire YO12 5JA

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Newby and Scalby Primary School

Dear applicant,

Allow me to extend a warm welcome from all governors, staff and children of Newby & Scalby Primary School. I am delighted you have shown interest in joining us and I look forward to sharing with you what makes our school a very special place to work. Our children are delightful, happy, confident and energetic. They are passionate about their learning, be it in the classroom or through other areas of our developed curriculum such as dance, art, PE, music and the outdoors.

Over many years together we have built a learning community that puts the whole child and their development, along with harnessing the skills of our staff at our very heart. You will be joining a school with a high staff retention and my job as Headteacher is to make sure colleagues are supported and challenged to be lifelong learners.

Working at Newby & Scalby is incredibly rewarding. Due to our well-deserved reputation across the area we place huge importance on developing talent – and in many ways our ‘research school’ ethos has resulted in many staff being developed as a support professional. I get an incredible buzz from seeing our children reach their full potential through our staff training and development focus.

As the founding primary school member of the Coast and Vale Learning Trust our team are working in partnership with our sister school Friarage Primary to share, learn and create a primary hub our area can be proud of. Through our Trust we are able to access the support and resources from our Teaching School, which means as a staff member you have a wide range of colleagues, tools and resources to help you develop not just in the classroom but beyond.

I hope that you will take the time to come and see and experience for yourself the warm and welcoming atmosphere which makes our vision a reality.

Good luck with your application. I look forward to reading it.

Paul Davidson

Headteacher

Our staff

Maddie Blakeley was an Early Career Teacher at Newby and Scalby Primary School and is now an interim assistant headteacher. She has worked at the school since June 2017.

What do you enjoy most about your job? I don't think there is any job that can be as varied as teaching is. You can't beat working with children: getting to know them as people; sharing their hopes and aspirations for the future; celebrating their successes and watching them finally get something they have been struggling with. That is when you truly know you have made a difference. Finding a school where this ethos is shared and where children are the driving force is what I have managed to do and I work alongside an incredible group of dedicated people that share that same goal. Not only have I found a group of work colleagues but also a group of friends that support me and make me laugh often.

What's the best thing about the community that your school serves?

The community plays a large role in our teaching and learning and is a lovely area to work. We are lucky to work so closely with many services. Whether it be borrowing a book from the local library, visiting the local church for a tour of the war memorial or sharing harvest gifts with local residents, we gain a lot from this. Having open days and workshops means people are welcome to see how the school runs and how their children are getting on. It is a great way to get to know the school and teachers.

What would you say to a teacher thinking about moving to a school on the Yorkshire Coast?

I don't think you can beat working on the coast. Personally, I was brought up in Scarborough but after going to university in Lincoln and working in city schools and village schools I always knew that the coast would be where I ended up. Having the beach on your doorstep is ideal and I'm sure some of our children would agree, especially our Year 6s who have spent an afternoon surfing in the past with trained lifeguards. Trips to the beach and the local parks all add to the different experiences that children in our school are exposed to. We have a bit of everything that is only a walk or short drive away.

To learn more about us please visit -

[Newby and Scalby Primary School - Home \(coastandvale.academy\)](http://coastandvale.academy)

Coast and Vale Learning Trust: Our Schools

Friarage Primary School

We are proud to serve the communities around the Castle Ward area of Scarborough as 'Together we can' make a real difference to the life chances of children and young people in Scarborough.



Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.

We are committed to Restorative Practice Principles to nurture respect for all in our school community.

To learn more about us please visit - [Friarage Community Primary School - Home \(coastandvale.academy\)](#)

Scalby School

Scalby School is a successful and popular 11-16 community school and in recent years we have become the school of choice in our local community. We were judged 'good' by Ofsted in 2019 and in 2019 we celebrated sustained results. Our provisional P8 score has placed us in the top 20% of schools nationally. We are proud of our broad and balanced GCSE based curriculum.



To learn more about us please visit - [Scalby School - Home](#)

Filey Secondary School

Filey School (11 -16) is on an exciting journey. We have a proud heritage in our local community and are embarking on a period of transformation and improvement.



We aim for every member of our school community to develop a love of learning and enable them to reach the highest outcomes that they can. We are committed to ensuring our students are happy, safe and have clear direction and support.

We joined Coast and Vale Learning Trust in June 2022 and our looking forward to a future where our learners and staff can thrive.

To learn more about us please visit - [Filey School - Home \(coastandvale.academy\)](#)

Lady Lumley's School



Lady Lumley's School (11-18) in Pickering is on a transformational journey. We are a school that is popular with parents and is easily accessible across North Yorkshire, East Riding and Wolds and Vale. The communities we serve around the Pickering, Ryedale and wider Coastal area deserve and need our school to play a leading role in terms of teaching, learning, progress and outcomes.

In April 2020 we welcomed our new Headteacher Clair Foden who joined us at the same time we joined our Trust - Coast and Vale Learning Trust. Lady Lumley's is on an ambitious journey of school improvement.

To learn more about us please visit - [Lady Lumley's School - Home \(coastandvale.academy\)](https://www.coastandvale.academy)

Scarborough University Technical College

Scarborough UTC is a growing University Technical College (year 9 to year 13) based in a new building, with fantastic technical facilities in the centre of Scarborough. As a University Technical College, we offer a high quality academic and technical education for our students through the specialisms of engineering, health and cyber security. Our unique approach provides students with an excellent range of opportunities including Combined Cadet Force (CCF Navy), strong links to our industrial partners, project-based learning and our flagship Career Development Programme for our Sixth Form students.



Our work with employers and universities ensure we are able to deliver an innovative blend of technical, practical and academic learning which ensures our students make good progress and go on to outstanding destinations.

Our staff are our greatest resource and we have invested in both our teaching and support staff teams which has ensured that educational standards have improved significantly. We have built a staff team of key support and teaching practitioners who are proud to work at our University Technical College.

To learn more about us please visit - www.scarboroughutc.co.uk

Application Process

The closing date for all applications is Monday 5th December 2022 at 9am

Interviews will be held week as soon as possible after the closing date

Completed applications must be returned to Danielle Rowley Recruitment Assistant at recruitment@coastandvale.academy

If you think you're the person for the job, please complete the enclosed application form and send to the email address above by the closing date.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date, please assume your application has been unsuccessful.

Queries

Please contact Danielle Rowley at recruitment@coastandvale.academy

Job Description

POST:	Teacher – Maternity Post
GRADE:	Main Pay Scale (M1-M6)
RESPONSIBLE TO:	Senior Leadership Team
RESPONSIBLE FOR:	Deployment of support staff and volunteer helpers allocated
JOB CONTEXT:	<p>Promote effective learning, appropriate achievement, and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual. Take responsibility for promoting and safeguarding the welfare of children and young people within the school.</p>
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Responsibilities	<p>Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which the post-holder is responsible In line with school policies:</p> <ul style="list-style-type: none">• Plan work to meet the learning needs of allocated pupils in a consistent and effective way• Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress• Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback• Maintain appropriate records to demonstrate progress made by pupils• Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate• Make an active contribution to the policies and aspirations of the school

	<ul style="list-style-type: none"> • To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers. • To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning. To achieve any performance criteria or targets arising from the School's Appraisal arrangements.
Safeguarding	<ul style="list-style-type: none"> • Adhere to data protection legislation • Maintain confidentiality as appropriate • Be responsible for promoting and safeguarding the welfare of children and young people that you are responsible for and come into contact with, by knowing who to report your concerns to. • Have an awareness and basic knowledge where appropriate of the most recent legislation.
Systems and Information	<ul style="list-style-type: none"> • Be aware that different types of information exist (for example, confidential information, personal data and sensitive personal data), and appreciate the implications of those differences. <p>Share information as appropriate– in writing, by telephone, electronically and in person.</p> <p>Maintain and update all necessary records using manual and computerised systems and check entries.</p>
Data Protection	<ul style="list-style-type: none"> • To comply with The Trust's policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality.
Health and Safety	<ul style="list-style-type: none"> • Be aware of and implement your health & safety responsibilities as an employee and where appropriate any additional specialist or managerial health & safety responsibilities as defined in the Health & Safety policy and procedure.
Equalities	<ul style="list-style-type: none"> • We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities. • Ensure services are delivered in accordance with the aims of the equality Policy Statement. • Develop own and team members understanding of equality issues.

Flexibility	<ul style="list-style-type: none"> The Trust provides front line services, which recognises the need to respond flexibly to changing demands and circumstances. Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances. Such changes would be commensurate with the grading of the post and would be subject to consultation. All staff are required to comply with Trust Policies and Procedures.
Customer Service	<ul style="list-style-type: none"> The Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment. The Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values. Understand your own role and its limits, and the importance of providing care or support.
Date of Issue:	November 2022

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Degree • National Governing Body Awards 	
Experience	<ul style="list-style-type: none"> • Experience of upper Key Stage 2. • Experience of planning and delivering curriculum at relevant KS. 	<ul style="list-style-type: none"> • Experience of teaching in more than one school 	<ul style="list-style-type: none"> • Application form • Interview
Knowledge	<ul style="list-style-type: none"> • A thorough knowledge and understanding of all relevant aspects of the National Curriculum in relation to the post 	<ul style="list-style-type: none"> • Willingness to engage in CPD activities in relation to learning and teaching 	<ul style="list-style-type: none"> • Application form
Personal Qualities	<ul style="list-style-type: none"> • Ability to relate to and build relationships with pupils, parents and other members of the school community • Enthusiasm and commitment to the aims and objectives of the school • Good communication skills • Take a full and active role in the extra curricular programme 	<ul style="list-style-type: none"> • Willingness to participate fully in school life 	<ul style="list-style-type: none"> • Interview • Application form • Reference